英語・物語の心情と行動から要点をつかむ読解ワーク

生徒用｜完全独自の物語英文12問｜解答は別冊

対象	東京都立高校共通問題を受検し、英語50〜80点を目指す中学3年生
単元	物語文・概要・要点読解
問題構成	基礎4問・標準4問・本番形式4問
対象点数	英語50〜80点
難易度	基礎〜標準
目標時間	50分
公式確認日	2026-08-23

教材の目的

完全独自の短い物語英文を読み、登場人物の心情を表す行動や発言を本文中の根拠として特定し、出来事の因果関係と物語の概要・要点を正確に整理する力を養います。需要調査の総合91点と、英作文・スピーキング教材に対して物語読解教材が不足しているという内部ギャップを反映し、読むことだけに焦点を当てます。

公式情報に基づく方針

東京都教育委員会の令和8年度学力検査結果調査は、登場人物の心情や行動などに注意して物語を読み、概要や要点を正確に把握する学習の充実を示しています。文部科学省の中学校学習指導要領解説外国語編も、簡単な語句や文で書かれた物語などを読んで概要を把握する活動を示しています。本教材は年度固有の問題形式や配点を再現せず、独自英文で根拠・心情・行動・要点の対応を練習します。

読み方

・設問が心情・行動・理由・概要のどれを求めているか確認する。

・人物の発言、表情、動作と、but・so・because・afterなどのつながり語に印を付ける。

・答えの根拠となる英文を一文または一節で特定する。

・一つの出来事だけでなく、その前後で人物がどう変化したかを確かめる。

・最後に、正答が設問の時点と答えの形式に合っているか見直す。

問題 1

区分：基礎

The Blue Umbrella

教材用に独自作成した英文

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Mina left school under a gray sky. At the gate, she saw Ken without an umbrella. Mina looked at her new blue umbrella, then held it over both of them. Ken said, "Thank you. I thought I would get wet." Mina smiled and said, "We can walk slowly." They talked all the way to the station.

設問

Why did Mina hold her umbrella over Ken? Answer in English.

答えの形式: Becauseで始める英語一文。

解答: _____

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問題 2

区分: 基礎

A Seat by the Window

教材用に独自作成した英文

Riku got on a crowded bus after soccer practice. He found one empty seat by the window and sat down. At the next stop, an old man got on and held the rail with both hands. Riku stood up at once and said, "Please sit here." The man thanked him, and Riku felt tired but proud during the rest of the ride.

設問

How did Riku feel after giving up his seat? Choose the best answer: A angry, B proud, C bored, D afraid.

答えの形式: 記号と英単語。

解答: _____

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問題 3

区分: 基礎

The Missing Name

教材用に独自作成した英文

Aya put her poster on the classroom wall. It showed the names of everyone who had helped with the school festival. Soon she noticed that Sora's name was missing. Aya's face became red. She took the poster down, added Sora's name in large letters, and put it back. Sora saw it and gave Aya a quiet smile.

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設問

What did Aya do after she noticed the missing name? Answer in Japanese.

答えの形式：日本語一文。

解答：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

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問題 4

区分：基礎

The Last Cookie

教材用に独自作成した英文

There was one cookie left on the plate. Jun had skipped lunch and wanted it very much. His little sister Emi came into the kitchen and looked at the plate. Jun broke the cookie into two equal pieces. "Let's share it," he said. Emi's eyes became bright, and Jun no longer thought about his empty stomach.

設問

Which sentence best states the main point? A Jun cooks lunch. B Jun shares the last cookie with Emi. C Emi buys cookies. D Jun hides the plate.

答えの形式：記号と英文。

解答：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

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問題 5

区分：標準

The Silent Piano

教材用に独自作成した英文

Nana had practiced a song for the school concert, but her hands shook when she saw the audience. She sat at the piano and could not play the first note. From the front row, her music teacher quietly tapped the rhythm on her knee. Nana listened, took a slow breath, and began again. This time, the melody filled the hall.

設問

What helped Nana begin playing? Answer in English.

答えの形式：英語一文。

解答：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

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問題 6

区分：標準

A Note in the Library

教材用に独自作成した英文

Tomo found a small note inside a library book. It said, "This story helped me when I felt alone. I hope it helps you, too." Tomo had moved to the town only a week before and still ate lunch by himself. He read the book that evening. The next day, he wrote a new note and placed it inside: "It helped. Thank you."

設問

Why did Tomo write a new note? Choose the best answer: A to complain about the book, B to thank the unknown reader, C to return the book late, D to ask for lunch.

答えの形式：記号と英語句。

解答：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

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問題 7

区分：標準

The Wrong Train

教材用に独自作成した英文

Leo was going to visit his cousin alone for the first time. After twenty minutes, he noticed that the train was moving toward the sea, not the mountains. His heart beat fast, but he did not leave his seat at the next stop. Instead, he showed his ticket to the conductor and explained the problem. The conductor drew a new route on Leo's map, and Leo arrived only thirty minutes late.

設問

What does Leo's action show about him? Answer in Japanese.

答えの形式：日本語一文。

解答：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

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問題 8

区分：標準

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The Empty Garden

教材用に独自作成した英文

The school garden looked empty after a hot summer. Yui wanted to cancel the autumn flower project. Then she saw one small green leaf beside the fence. She called her group and said, "If one plant can return, we can start again." They watered the soil every morning. By October, yellow flowers covered the corner of the garden.

設問

How did Yui's feelings change? Answer in English using from ... to ....

答えの形式: from ... to ...を使う英語一文。

解答: _____

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問題 9

区分: 本番形式

The Unfinished Robot

教材用に独自作成した英文

Kai and Mei built a small robot for the science fair. On the morning of the fair, its right wheel stopped. Kai reached for the box and said, "We should hide it." Mei shook her head. She placed the robot on their table with a card: "This is what went wrong and what we will try next." Visitors asked many questions, and one engineer said their honest explanation was the most interesting part.

設問

Which is the best summary? A They hid a perfect robot. B They explained a failure and learned from questions. C They bought a new wheel. D They left the fair early.

答えの形式: 記号と英文。

解答: _____

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問題 10

区分: 本番形式

The Early Bell

教材用に独自作成した英文

Sara arrived at school early to practice her speech. In the hall, she heard the emergency bell. No teachers were nearby, and two younger students looked confused. Sara wanted to run

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outside, but she remembered the safety map. She led the students to the nearest exit and toldthe office what had happened. Later she learned that a worker had pressed the bell by mistake.

設問

Why is the safety map important in this story? Answer in Japanese.

答えの形式：日本語一文。

解答：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

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問題 11

区分：本番形式

A Different Finish Line

教材用に独自作成した英文

During the school race, Haru was in second place. Near the final corner, the runner ahead of him fell and hurt her ankle. Haru slowed down. For a moment, he looked at the finish line, then turned back. He helped the runner stand and walked with her to a teacher. Haru did not win a medal, but his teammates waited for him and cheered louder than before.

設問

What is the main message of the story? Choose the best answer: A Winning is always most important. B Helping someone can matter more than a medal. C Races should have no corners. D Teammates should run slowly.

答えの形式：記号と英文。

解答：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

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問題 12

区分：本番形式

The Lantern on the Hill

教材用に独自作成した英文

Every winter, Grandfather carried a lantern to the top of the hill. After he moved to a hospital, Saki found the lantern in a closet. The hill path was cold and dark, and she nearly turned back twice. At the top, she lit the lantern and saw small lights appear in windows below. The next morning, three neighbors told her, "We knew the winter festival had begun." Saki understood why Grandfather had made the climb.

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設問

What did Saki understand at the end? Answer in Japanese.

答えの形式：日本語一文。

解答：＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿＿

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見直しチェック

・設問が求める時点と人物を確認した。

・心情を示す発言・表情・行動に線を引いた。

・because・so・but・afterなどで因果や変化を確認した。

・正答と本文中の根拠を一対一で照合した。

・物語全体の出来事を短く言い換えた。

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